WORLD ISSUES “HOT SPOTS” MAPPING ACTIVITY

Task Overview:
The purpose of this mapping exercise is threefold: To identify a variety of countries that are considered current “hot spots” for pressing social, political, economic, environmental and cultural (CREEP) issues; to practice categorizing world issues; and to review and refine your mapping skills. This is a formative task. You will receive feedback to improve your mapping skills, as your map will be used throughout the rest of the course as a reference visual and as a study guide for an upcoming summative quiz.

You will create an annotated map with a detailed legend that uses a lettering system to identify each country, its capital city, a short explanation of the issue in the legend and the type of issue (CREEP). Only shade the locations you are labeling and use a different colour for each type of issue. See the legend example:

| A – India, New Delhi: Increasing violence against women, gang rapes (Social) |
| B – Syria, Damascus: Ongoing civil war between Assad regime and rebel forces (Political) |

Complete the following using the world map provided.
1. Follow correct mapping guidelines
Before you begin labeling, put the following on your map:
- If the map is missing a border, draw a uniform 1 cm border using a ruler
- A north arrow
- Your name in the bottom right corner
- A “Legend” contained in a box on the front of the map
- A second box with the title “Source.” Inside the box, list all resources that you use to complete the map. Format alphabetically by surname and include the title of the source, the city of publication and the year.

2. Bodies of Water
Locate and label the following bodies of water:
- Atlantic Ocean
- Pacific Ocean
- Indian Ocean
- Arctic Ocean
- Southern Ocean
- Caribbean Sea
- Gulf of Mexico
- Persian Gulf
- North Sea
- Bering Sea
- Mediterranean Sea

3. Countries and Current/Ongoing Issues
Locate and label the following countries and cities on your map:

<table>
<thead>
<tr>
<th>Country</th>
<th>Capital City</th>
<th>Issue</th>
<th>Type of Issue</th>
</tr>
</thead>
<tbody>
<tr>
<td>A -</td>
<td>Syria,</td>
<td>Ongoing civil war between Assad regime and rebel forces (Political)</td>
<td></td>
</tr>
<tr>
<td>B -</td>
<td>Egypt,</td>
<td>Ongoing civil unrest since 2011 with ousting of Mubarak (Social)</td>
<td></td>
</tr>
<tr>
<td>C -</td>
<td>India,</td>
<td>Gender inequality, violence against women in the form of gang rapes (Social)</td>
<td></td>
</tr>
<tr>
<td>D -</td>
<td>United States,</td>
<td>Increasing racial tension due to profiling, Trayvon Martin case (Social)</td>
<td></td>
</tr>
<tr>
<td>E -</td>
<td>Canada,</td>
<td>Alberta oil sands are country’s largest producer of greenhouse gases (Economic)</td>
<td></td>
</tr>
<tr>
<td>F -</td>
<td>Afghanistan,</td>
<td>Hotbed region for Al Qaeda terrorist organization and activity (Political)</td>
<td></td>
</tr>
<tr>
<td>G -</td>
<td>Pakistan,</td>
<td>Thousands of girls unable to attend school for fear of being killed by Taliban (Social)</td>
<td></td>
</tr>
<tr>
<td>H -</td>
<td>Iraq,</td>
<td>Severe refugee crisis owing to conflict in neighbouring Syria (Political)</td>
<td></td>
</tr>
<tr>
<td>I -</td>
<td>Brazil,</td>
<td>Deforestation of the largest rainforest in the world (Environmental)</td>
<td></td>
</tr>
<tr>
<td>J -</td>
<td>Kenya,</td>
<td>Heightened number of female HIV infections owing to unsanitary female circumcision (aka FGM) practices (Social)</td>
<td></td>
</tr>
</tbody>
</table>
K- Ethiopia, _________: Drought due to 30% decrease in rainfall in recent decades (__________)
L- China, _________: Forced abortions in some rural areas due to one child policy (__________)
M- North Korea, _________: Human rights violations in the millions, thousands of civilians interned in labour camps for opposing government (__________)
N- Japan, _________: Poaching of whales and sharks destabilizing ocean ecosystems (__________)
O- Uganda, _________: Homosexuals murdered and persecuted for sexuality, strict homophobic laws (__________)
P- Colombia, _________: Drug cartels and government corruption fuelling gang violence (__________)
Q- Russia, _________: Frequently cited for human rights abuses (__________)
R- South Africa, _________: Gold miners strike over wages and racial inequality (__________)
S- Cyprus, _________: Troubled financial sector leads to dire economic crisis (__________)
T- Democratic Republic of Congo (DRC), _________: One of the world’s deadliest ongoing conflicts between government forces and various rebel groups (__________)

WORLD ISSUES “HOT SPOTS” MAPPING EVALUATION
Formative Peer Evaluation

Mapping Skills (______)
• Border
• North Arrow
• Your name in the bottom right corner
• Legend (2)
• Source
• Neatness and organization (3)

Bodies of Water (______)
• Atlantic Ocean
• Pacific Ocean
• Indian Ocean
• Arctic Ocean
• Southern Ocean
• Caribbean Sea or Ocean
• Gulf of Mexico
• Persian Gulf
• North Sea
• Bering Sea
• Mediterranean Sea

Countries (______)
Properly located, identified and categorized (check off those that are correct. Circle those needing review)

A- Syria
B- Egypt
C- India
D- United States
E- Canada
F- Afghanistan
G- Pakistan
H- Iraq
I- Brazil
J- Kenya
K- Ethiopia
L- China
M- North Korea
N- Japan
O- Uganda
P- Colombia
Q- Russia
R- South Africa
S- Cyprus
T- Democratic Republic of Congo (DRC)

One thing you have done really well is...
You can improve...