

Geography of Home



STEP ONE

- ❖ Draw a map of your neighbourhood on a large sheet of paper; obviously, you don't need to have every little detail but it should include major roads. Do this as a **ROUGH DRAFT** first so you don't make yourself crazy with all the erasing!

STEP TWO

- ❖ Remember to use BOLTSS and to include your symbols in a legend.
 - ❖ **Make sure your map has all these things on it:**
- | | |
|--|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> roads <input type="checkbox"/> railroad tracks <input type="checkbox"/> bus/train stations <input type="checkbox"/> recreation centres <input type="checkbox"/> river(s) <input type="checkbox"/> school | <ul style="list-style-type: none"> <input type="checkbox"/> store(s) <input type="checkbox"/> trees/forests <input type="checkbox"/> YOUR HOUSE <input type="checkbox"/> other houses/apt. (don't put them all in, but you can use symbols to indicate residential areas) <input type="checkbox"/> anything else you think is important |
|--|--|

STEP THREE

- ❖ Work neatly to complete a final GOOD COPY; remember to use colour on your final map!!

STEP FOUR

- ❖ Complete these tables

ECONOMIC GEOGRAPHY: Where stores and businesses are located.	
Store/business on your map	Why do you think the community put it where it is? Give clear reasons.

RECREATIONAL GEOGRAPHY: Where people choose to go for their recreational time	
Recreational feature on your map	Why are these things located where they are? Give clear reasons.

PHYSICAL GEOGRAPHY – Water, land, and other natural features of the land	
Physical feature on your map	How are these things part of daily life in the community?

Rubric

Name: _____

Curriculum Expectations	Level
A1 Geographic Inquiry: use the geographic inquiry process and the concepts of geographic thinking when investigating issue relating to Canadian geography <i>e.g. communicate their ideas, arguments, and conclusions using various formats and styles</i>	BL 1 2 3 4
A2 Developing Transferable Skills: apply in everyday contexts, including spatial skills <i>e.g. apply in every contexts skills and work habits develop through geographic investigation</i>	BL 1 2 3 4
E3 Patterns of Land Use: describe patterns of land use in their local community <i>e.g. describe different types of land use within their community</i>	BL 1 2 3 4