

Map of Canada Assignment

Using the maps provided, complete the tasks below. ** To find the information you will need, you can use the textbook, an atlas, the map in the classroom, a school device (if available) or your own device; whatever works for you!

STEP #1

Instructions (You don't get to pick from the list, you have to do them all, sillies!):

- ❖ Label and colour your map as required in the chart below.
- ❖ Title your map, and underline it.
- ❖ Create a direction compass with all 4 cardinal points on it.
- ❖ Use different colours and or stripes to label all provinces and territories.
- ❖ The map scale is 1cm: 500km. Provide a scale on your map (do not just write out the measurements; you need to draw the scale).
- ❖ Provide a legend/key in one of the corners to explain your symbols.
- ❖ Remember that you need to follow the mapmaking rules (BOLTSS)!! Add to your map any of the elements of BOLTSS that I have not listed above.

What Do You Need To Label??

1. **(Map #1)** Label the provinces/territories and colour; do not repeat any colours or stripe patterns.

Yukon	Manitoba	British Columbia	Nunavut
Alberta	Ontario	Newfoundland & Labrador	Prince Edward Island
Quebec	Nova Scotia	New Brunswick	Northwest Territories
Saskatchewan			

2. **(Map #1)** Label ***all capital cities*** as well as:

Vancouver	Calgary	Montreal	Churchill	Pond Inlet
Dawson City	Saskatoon	Tuktoyaktuk	**Ottawa	Saint John
Antigonish	Summerside	Happy Valley-Goose Bay		

***Remember that the country capital, capital cities, and regular cities should all be labeled slightly differently to help the viewer differentiate between them.*

3. **(Map #2)** Label the following water bodies and waterways and colour blue. **Remember that the names of rivers should follow the direction of the river itself.

Pacific Ocean	Atlantic Ocean	James Bay	Gulf of St. Lawrence
Beaufort Sea	Arctic Ocean	Hudson Bay	Great Slave Lake
5 Great Lakes	Lake Manitoba	Lake Winnipeg	Great Bear Lake
Mackenzie River	Frasier River	Ottawa River	St. Lawrence River

YOU ARE ALMOST FINISHED BUT DON'T FORGET TO COMPLETE STEP #2 ON NEXT PAGE!!

STEP #2

Respond to the following question in paragraph format (at least 5 sentences are required in your response).

How do you think the size of Canada and the amount of water we have has impacted who we are as a country (**culturally, behaviourally, etc.**)?

Map Assignment Rubric

Name:

Curriculum Expectations	Level
A1 Geographic Inquiry: use the geographic inquiry process and the concepts of geographic thinking when investigating issues relating to Canadian geography <i>e.g. selecting and organizing relevant data and information from a variety of primary and secondary sources</i> <i>e.g. communicating ideas, arguments and conclusions using various formats and styles, as appropriate for the purpose</i>	BL 1 2 3 4
B1 The Physical Environment and Human Activities: analyse various interactions between physical processes, phenomena, and events and human activities in Canada <i>e.g. analyse interrelationships between Canada's physical characteristics and the various human activities that they support or guide</i>	BL 1 2 3 4