

Canadian Industry Poster Assignments

Task: Your job is to create a poster to highlight **the impact of one of the major Canadian industries on Canada's physical environment (ie. land, soil, rivers, oceans, air, etc.)** This poster will be used in the classroom as a reference for other students so be sure to live up to the expectations of the most conscientious student!

Topics

Mining (metallics)	Mining (Fossil Fuel Energy)	Forestry	Agriculture
Hydroelectricity	Nuclear Energy	*Fishing	*Tourism
*Communications		*Transportation	

**NOTE: These industries are very important to Canada yet we did not cover them as a class. If you choose to tackle one of these industries, I will keep this in mind when assessing your thinking and inquiry process!!*

Criteria

- ❖ The **CONTENT** of your poster is, obviously, the most important factor when it comes to your, and your classmates', understanding of the topic. Be sure to consult our website, notes, textbooks, and any other resources you might want to rustle up.
- ❖ The vast majority of your poster should be 'pictoral'; very few people will actually bother to read a significant amount of text on a poster.
- ❖ The diagrams/pictures on your posters are to be done by your own gifted hands, not printed off and pasted. You **CAN add on** to the main portion of the poster with printed pictures, or whatever, but the main diagram/picture is all you. Don't panic, I can't draw to save my life; there's no judgement here. Just do your best, get the 'geography' correct, and keep it neat.
- ❖ Remember to use **colour, large print, and fill as much of the space as possible**. This will ensure that your poster 'does its job' as an anchor poster in our classroom.
- ❖ List your sources on the back of your poster; don't worry about format for now.

Due: By the end of the class on Wednesday, Dec. 20th

Expectations	Level Achieved
<p>A1—Geographic Inquiry: use the geographic inquiry process and the concepts of geographic thinking when investigating issues relating to Canadian geography</p> <p><i>e.g. select and organize relevant data and information on geographic issues from a variety of sources</i></p> <p><i>e.g. communicate their ideas, arguments, and conclusions using various formats and styles, as appropriate for audience and purpose</i></p>	<p>BL 1 2 3 4</p>
<p>C2. Canadian Industries: describe the economic, environmental, social, and political significance of selected aspects of Canada's resources and industries</p> <p><i>e.g. assess the economic, environmental, social, and political significance of a specific industry for their local area or another area of their choice</i></p>	<p>BL 1 2 3 4</p>